Once published, a living draft of this plan can be found on the campus’ school page at www.austinisd.org/schools.
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Public Education Mission Statement</td>
<td>3</td>
</tr>
<tr>
<td>2019-20 Campus Mission Statement</td>
<td>3</td>
</tr>
<tr>
<td>Whole Child, Every Child</td>
<td>4</td>
</tr>
</tbody>
</table>
LASA HS Campus Improvement Plan 2019-2020

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.
(TEC Title 2, Ch 4, Sec.4.001)

2019-20 Campus Mission Statement

The Liberal Arts and Science Academy cultivates responsible leaders, problem solvers, and thinkers by offering a nationally recognized, rigorous, innovative, evolving curriculum. The school stands at the forefront of the national effort to produce graduates with exceptional knowledge and skills in English, other languages, mathematics, science, social science and technology. An outstanding education at the Liberal Arts and Science Academy of Austin (LASA) prepares students for higher education and at the same time encourages them to make a significant contribution to community, state and nation.
LASA HS Campus Improvement Plan 2019-2020

This Focus Area has been self-selected, through data analysis and root cause analysis, as a priority area for the 2019-20 school year.

**Whole Child, Every Child**

### Comprehensive Needs Assessment

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Campus rating on the Coordinated School Health (CSH) Survey</td>
<td>CSH Survey Exemplary Data</td>
<td>Exemplary Goal</td>
<td>Exemplary</td>
<td>Goal Met</td>
<td>Exemplary Goal Status</td>
<td>Exemplary Goal Status</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fitnessgram All Students: Body Mass Index, Cardio, Aerobic Capacity, Curl-Ups, Push-Ups, Sit and Reach, Trunk Lift¹</td>
<td>Fitnessgram BMI =2%, Cardio =-40%, Curl Ups =-9%, Push Ups =-5%, Sit &amp; Reach =-2%, Trunk Lift =18%</td>
<td>--</td>
<td>BMI =-2%, Cardio =-14%, Curl Ups =-11%, Push Ups =-3%, Sit &amp; Reach =7%, Trunk Lift =14%</td>
<td>N/A</td>
<td>BMI =3%, Cardio =20%, Curl Ups =15%, Push Ups =15%, Sit &amp; Reach =15%, Trunk Lift =25%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of students with current immunizations</td>
<td>Seton Health Services 98.03 %</td>
<td>95</td>
<td>97.71</td>
<td>Goal Met</td>
<td>95</td>
<td>Goal Met</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of staff that participate in at least one LiveHealthyAISD Wellness Challenge</td>
<td>AISD Wellness Team 7</td>
<td>20</td>
<td>5</td>
<td>Goal Not Met</td>
<td>6</td>
<td>Goal Not Met</td>
<td></td>
<td></td>
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</tr>
<tr>
<td># of referrals for tobacco (including vaping)</td>
<td>DEEDS</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Campus SEL implementation survey score²</td>
<td>SEL Team 74</td>
<td>50</td>
<td>49</td>
<td>Goal Not Met</td>
<td>50</td>
<td>Goal Not Met</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td># of community arts partnerships</td>
<td>CLI Team 21</td>
<td>&gt;= 15</td>
<td>29</td>
<td>Goal Met</td>
<td>not CLI</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td># of campus created arts experiences to engage families, faculty and community</td>
<td>CLI Team 0</td>
<td>&gt;= 0</td>
<td>20</td>
<td>Goal Not Met</td>
<td>not CLI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of teachers who participate in creative teaching or arts integration professional learning</td>
<td>CLI Team 0</td>
<td>At least 50%</td>
<td>0</td>
<td>Goal Not Met</td>
<td>not CLI</td>
<td></td>
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</tr>
<tr>
<td>During this school year, how often did you use...E-Cigarettes, JUUL, or vape pens? (% of those who responded “Never used” and “less than once this year””)</td>
<td>Substance Use and Safety Survey 97</td>
<td>--</td>
<td>85</td>
<td></td>
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</tr>
<tr>
<td>Of the following, which do you consider to be the most serious problem on your campus? (% responded E-Cigarettes, JUUL, Vaping)</td>
<td>Substance Use and Safety Survey 0</td>
<td>--</td>
<td>57</td>
<td></td>
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</tr>
<tr>
<td>% of students that answered “Yes” when asked if they experienced verbal bullying at school</td>
<td>Substance Use and Safety Survey 19</td>
<td>--</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>% of students that answered “Yes” when asked if they experienced gender/sexual orientation bullying at school</td>
<td>Substance Use and Safety Survey NA</td>
<td>--</td>
<td>5</td>
<td></td>
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</tr>
</tbody>
</table>

¹ Trunk Lift = 18%
² BMI = -2%
³ Cardio = -14%
⁴ Curl Ups = -11%
⁵ Push Ups = -3%
⁶ Sit & Reach = 7%
⁷ Trunk Lift = 14%
⁸ BMI = -14%
⁹ Cardio = -11%
¹⁰ Curl Ups = -3%
¹¹ Push Ups = 7%
¹² Sit & Reach = 11%
¹³ Trunk Lift = 4%
¹⁴ BMI = -2%
¹⁵ Cardio = -14%
¹⁶ Curl Ups = -11%
¹⁷ Push Ups = -3%
¹⁸ Sit & Reach = 7%
¹⁹ Trunk Lift = 14%
²⁰ BMI = -14%
²¹ Cardio = -11%
²² Curl Ups = -3%
²³ Push Ups = 7%
²⁴ Sit & Reach = 11%
²⁵ Trunk Lift = 4%
²⁶ BMI = -2%
²⁷ Cardio = -14%
²⁸ Curl Ups = -11%
²⁹ Push Ups = -3%
³⁰ Sit & Reach = 7%
³¹ Trunk Lift = 14%
³² BMI = -14%
³³ Cardio = -11%
³⁴ Curl Ups = -3%
³⁵ Push Ups = 7%
³⁶ Sit & Reach = 11%
³⁷ Trunk Lift = 4%
³⁸ BMI = -2%
³⁹ Cardio = -14%
⁴⁰ Curl Ups = -11%
⁴¹ Push Ups = -3%
⁴² Sit & Reach = 7%
⁴³ Trunk Lift = 14%
⁴⁴ BMI = -14%
⁴⁵ Cardio = -11%
⁴⁶ Curl Ups = -3%
⁴⁷ Push Ups = 7%
⁴⁸ Sit & Reach = 11%
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⁵⁰ BMI = -2%
⁵¹ Cardio = -14%
⁵² Curl Ups = -11%
⁵³ Push Ups = -3%
⁵⁴ Sit & Reach = 7%
⁵⁵ Trunk Lift = 14%
⁵⁶ BMI = -14%
⁵⁷ Cardio = -11%
⁵⁸ Curl Ups = -3%
⁵⁹ Push Ups = 7%
⁶⁰ Sit & Reach = 11%
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⁸⁹ Push Ups = -3%
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⁹¹ Trunk Lift = 14%
⁹² BMI = -14%
⁹³ Cardio = -11%
⁹⁴ Curl Ups = -3%
⁹⁵ Push Ups = 7%
⁹⁶ Sit & Reach = 11%
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⁹⁸ BMI = -2%
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¹⁰¹ Push Ups = -3%
¹⁰² Sit & Reach = 7%
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¹³⁴ BMI = -2%
¹³⁵ Cardio = -14%
¹³⁶ Curl Ups = -11%
¹³⁷ Push Ups = -3%
¹³⁸ Sit & Reach = 7%
¹³⁹ Trunk Lift = 14%
¹⁴⁰ BMI = -14%
¹⁴¹ Cardio = -11%
¹⁴² Curl Ups = -3%
¹⁴³ Push Ups = 7%
¹⁴⁴ Sit & Reach = 11%
¹⁴⁵ Trunk Lift = 4%
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>How big a problem do you think bullying is at your school? (% responded very big)</td>
<td>Substance Use and Safety Survey</td>
<td>2</td>
<td>--</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1Body Mass Index = BMI, Cardio = C, Aerobic Capacity = AC, Curl-Ups = CU, Push-Ups = PU, Sit and Reach = SR, Trunk Lift = TR

2The SEL implementation survey score includes 19 indicators spread across four goals: Empowering campus leadership, Coordination with family and community partners, Coordination with climate and pedagogy, and Explicit SEL instruction.

Artifacts Reviewed: Checkmarks indicate systems/processes that are not yet fully implemented on the campus.

| X | Meeting schedule with protected time for Whole Child, Every Child committee meetings, meeting protocol, and expected participants | Submission of Wellness Champ’s Name and title | CATCH Coordination Theme Kits |
| 3 SEL Signature Practices | GoNoodle and other Brain Breaks | Wellness Policy |
| CLI CAP Fund Form | Recess/WOW walk through form | Wellness Policy Overview & Ideas |
| AISD Arts Inventory | Marathon Kids Posters, What Mile Are You On?, and Marathon Kids Logs | Breakfast in the Classroom Communication Tool Kit |

Data Analysis

Strengths: 
Weaknesses:

Whole Child, Every Child Improvement Strategies

**Strategy #1**

**Increase awareness of the negative effects of e-cigarettes and vaping**

<table>
<thead>
<tr>
<th>Action Steps</th>
<th>Responsible Party</th>
<th>Evidence of Implementation</th>
<th>Funding Source</th>
<th>Timeline for Completion</th>
<th>Implementation Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work with students to create an anti-vaping campaign</td>
<td>Admin/Wellness Committee/Student group</td>
<td>Posters, Video, Message to parents, parent presentation</td>
<td>N/A</td>
<td>By June 2020</td>
<td>In Progress and On-Track</td>
</tr>
</tbody>
</table>

**Strategy #2**
### Students will feel a part of the community and have a staff member with whom they feel connected

<table>
<thead>
<tr>
<th>Action Steps</th>
<th>Responsible Party</th>
<th>Evidence of Implementation</th>
<th>Funding Source</th>
<th>Timeline for Completion</th>
<th>Implementation Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Given yearbook pictures of all students, staff will put a green dot by any student they feel they have a supportive personal relationship</td>
<td>Admin</td>
<td>Spreadsheet from completing this activity 3 times throughout the year</td>
<td>N/A</td>
<td>By June 2020</td>
<td>In Progress and On-Track</td>
</tr>
</tbody>
</table>

### Strategy #3

**Increase documentation of interactions with students and parents**

<table>
<thead>
<tr>
<th>Action Steps</th>
<th>Responsible Party</th>
<th>Evidence of Implementation</th>
<th>Funding Source</th>
<th>Timeline for Completion</th>
<th>Implementation Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educate staff on eCST and how to document student and parent interaction</td>
<td>Admin and staff</td>
<td>Increased number of documented interaction in eCST</td>
<td>N/A</td>
<td>June 2020</td>
<td>In Progress and On-Track</td>
</tr>
</tbody>
</table>

### Progress Monitoring

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Goal</td>
<td>Create Student Group to help with campaign</td>
<td>Plan for Campaign - implement at least one activity</td>
<td>Implement at least one activity</td>
<td>Evaluate activities that were implemented</td>
</tr>
<tr>
<td>Actual</td>
<td>Student group created 10/21/19</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Status</td>
<td>[Green Circle] On Track</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>